

Place Value Mats and Activity

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The image shows three place value mats. The top-left mat is partially visible with columns labeled 'Hundreds' and 'Tens'. The top-right mat is partially visible with columns labeled 'One Thousand', 'Hundreds', 'Tens', and 'Ones'. The central mat is fully visible and contains the following information:

Hundred Thousand	Ten Thousand	One Thousand	Hundreds	Tens	Ones
		7	8	0	9

Additional numbers shown on the mat are 3 and 1.



Place Value Mats and Activity

Choose a Place Value Mat suitable for your students. Copy the number cards and distribute to students so they can cut-out each number. To avoid students losing their number cards, have them write their student number or their initials on the back on each number card. Everyone should have two of each number.

Once students have their numbers cut out, read a number to your students. They place the cards in the correct place on the Place Value Mat. Walk around the room checking your students for accuracy. Have one student write the number on the board and all students check their answer. Repeat. Use numbers that are challenging like 1,008 or 304 so they have to think about placement and place value. This will help you see which students are reading numbers correctly.

Use as a whole group or part of a small group. Students can also break up into partners or teams and read numbers to each other. Have students cover their Place Value Mats with a file folder so no one can see each other's mats. Have students take turns reading numbers to the group. Everyone in the group makes the number and then all students take their file folders down. Everyone should check each other to make sure they made the correct number.

Store numbers in a baggy to use again another time.

Hundred
Thousand

Ten
Thousand

One
Thousand

Hundreds

Tens

Ones

,

One
Thousand

Hundreds

Tens

Ones

,

Hundreds

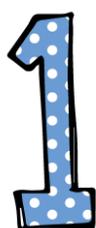
Tens

Ones

Cut numbers out
and use with
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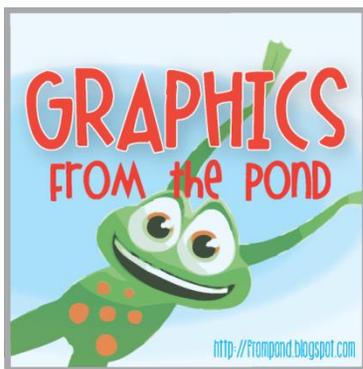


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Credits/Graphics:



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